## Mark Scheme Summer 2009

## GCE

## GCE Chemistry (8CH07) International Supplement 2

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## 6CH07/01

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i ) ~}$ | No (colour) change (to flame) <br> OR no flame colour <br> Accept <br> No colour | White flame | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a)(ii) | Effervescence / bubbling / fizzing <br> IGNORE hissing |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i i )}$ | Observation: (Lime water) turns <br> milky / cloudy or white precipitate <br> (formed) (1) <br> Accept <br> White solid (formed) / chalky <br> Inference: carbon dioxide / $\mathrm{CO}_{2}(1)$ | Turns white | $\mathbf{2}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 1 (a)(iv) | Observation: White precipitate (formed) (1) <br> Accept <br> White solid / crystal (formed) IGNORE references to heat given out and to precipitate insoluble in excess Inference: Magnesium hydroxide $/ \mathrm{Mg}(\mathrm{OH})_{2}(1)$ | White substance <br> Confirms magnesium present | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i )}$ | Lithium $/ \mathrm{Li}^{+}(1)$ <br> Strontium $/ \mathrm{Sr}^{2+}(1)$ <br> Accept <br> Calcium / $\mathrm{Ca}^{2+}(1)$ | Rubidium <br> Li, $\mathrm{Sr}, \mathrm{Ca}$ (penalise use of <br> element symbol once only) | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(ii) | Dissolves (in the ammonia) (to form a <br> colourless solution) <br> Accept <br> Soluble <br> IGNORE references to dilute ammonia | Partially dissolves | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(iii) | Observation: Brown or red-brown or <br> orange (1) <br> Inference: Bromine / $\mathrm{Br}_{2}(1)$ | Red | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(iv) | From: Orange or yellow <br> To: blue or green or blue-green |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b)(v) | Mark two points independently <br> (Hydrogen) bromide oxidized / <br> bromine oxidation number increased <br> (from -1 to 0) / changes from -1 to 0 <br> /Bromide loses an electron / <br> (hydrogen) bromide is a reducing <br> agent (1) |  | 2 |
| sulfuric acid reduced / <br> sulfur oxidation number decreases <br> (from (+)6 to (+)4) / changes from <br> (+)6 to (+)4 / <br> sulfate gains electrons / <br> sulfuric acid is an oxidizing agent (1) <br> Accept <br> (+)VI to (+)IV <br> sulfate reduced |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (a)(i) | Vertical line at 3.5 minutes <br> intersects extrapolated top line (1) <br> Horizontal extrapolated lower line <br> and 66-69 minus 20-22 $=\triangle T(1)$ | incorrect or no extrapolation <br> line joining points at $3 \& 4$ <br> minutes \& extrapolated to <br> intersect top line (0) | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i i ) ~}$ | $\left(1 \times 50 \times 10^{-3}\right)=0.0500$ <br> IGNORE sf |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( \text { iii) }}$ | $65.4 \times 0.05=3.27(\mathrm{~g}) / 3.3(\mathrm{~g})$ <br> Accept $65 \times 0.05=3.25(\mathrm{~g}) / 3.3(\mathrm{~g})$ |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i v )}$ | Heat capacity negligible <br> Accept: low specific heat capacity or <br> zinc absorbs less heat than solution | Mass negligible <br> No heat absorbed by zinc <br> All heat absorbed by solution | $\mathbf{1}$ |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 2 (a)(v) | $50 \times 4.18 \times \triangle T$ (1) ( $\triangle T$ CQ on (a)(i)) Penalise use of incorrect mass here only. IGNORE $\mathrm{c}=4.2 \mathrm{Jg}^{-10} \mathrm{C}^{-1}$ <br> (units if given must be consistent) (1) IGNORE sf except 1 sf |  | 2 |



| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i ) ~}$ | Ensure equilibration or steady <br> temperature or same temperature <br> (as surroundings) | More accurate temperature | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ( i i ) ~}$ | To allow for cooling / a cooling <br> correction / to compensate for heat <br> loss | Temperature correction <br> To determine maximum <br> temperature change <br> More accurate temperature $/ \triangle T$ |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(iii) | Low heat capacity <br> Good insulator <br> Poor heat conductor <br> Low mass <br> Absorbs less heat | Low specific heat capacity | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(iv) | Ensure uniform temperature <br> Accept <br> to spread out heat (uniformly) <br> IGNORE references to mixing <br> reagents, increasing reaction rate, <br> enabling reactants to react and <br> temperature accuracy. |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(v) | Burette / pipette / measuring <br> cylinder /volumetric or graduated <br> flask | Beaker /conical flask | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (b)(vi) | Lid on polystyrene cup/ <br> Increase insulation <br> Accept <br> Put cup in a beaker | Magnetic stirrer | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2 (c) | Zn>Pb>Cu <br> OR <br> Zinc displaces both so is most <br> reactive (1) <br> The more exothermic / negative <br> (accept 'the larger') the $\triangle H$ the <br> greater the difference in reactivity <br> (so lead more reactive than copper) <br> (1) <br> If the order of reactivity is reversed <br> maximum 1 | Answers in just terms of <br> reactivity or electrochemical <br> series <br> Generalised answers <br> References to energy or <br> enthalpy required for the <br> reaction | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i )}$ | Observation: Steamy/misty /white <br> fumes (1) <br> Explanation: <br> Hydrogen chloride / HCl formed <br> OR <br> chloroalkene / chloro- compound <br> formed <br> OR <br> Substitution reaction with $\mathrm{OH}(1)$ | Smoke or solid | Hydrochloric acid |
| Chloroalkane |  |  |  |
| (with $\left.\mathrm{PCl}_{5}\right)$ |  |  |  |$\quad$| Just $\mathrm{OH} /$ alcohol group reacts |
| :--- |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3 (a)(ii) | Observation: Purple to colourless or <br> brown (1) <br> Explanation: <br> Addition to C=C /alkene <br> OR <br> oxidation of C=C /alkene <br> OR <br> OH / alcohol group oxidised (1) <br> Accept <br> Reacts with C=C to form diol or with <br> OH to form an aldehyde or a <br> carboxylic acid <br> OR <br> manganate(VII) / permanganate / <br> $\mathrm{MnO}_{4}^{-}$to MnO <br> $\mathrm{Mn}^{2+}$ (if decolourized) brown) or $\mathrm{Mn}(\mathrm{II}) /$ | 'Reacts' alone instead of <br> addition or oxidation <br> 'Due to the presence of C=C <br> /alkene / OH' <br> A oxidised |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ( i i i ) ~}$ | Observation: Orange or yellow or <br> brown (accept red-brown) to <br> colourless (1) <br> Explanation: <br> (Bromine) addition to C=C /alkene <br> (Bromine) reacts with C=C /alkene to <br> form dibromoalkanol / dibromo <br> compound (1) | 'pink' instead of purple <br> 'clear' instead of colourless <br> Just 'decolourized' <br> Reaction alone instead of <br> addition | 2 |


| Question |
| :--- | :--- | :--- | :--- | :--- |
| Number | Correct Answer $\quad$ Reject $\quad$ Mark


| Question | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| Number (a) | Funnel with neck \& tap (1) <br> IGNORE stopper <br> Organic layer above aqueous layer (1) <br> Stand alone <br> See diagrams | Conical /filter / Buchner funnel <br> with tap <br> Funnel too full to be stoppered | 2 |



| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(i) | (Organic \& aqueous) layers are <br> immiscible <br> OR <br> consequence of not shaking e.g. <br> layers form <br> Accept 'to ensure layers mix <br> IGNORE references to rate | Just 'to mix reagents' <br> Explanations in terms of density <br> differences | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ~ ( b ) ( i i ) ~}$ | Neutralize (excess) acid / H <br> Accept <br> remove acid $/ \mathrm{H}^{+}$ <br> React with acid <br> IGNORE <br> Use of HCl for hydrochloric acid <br> release of $\mathrm{CO}_{2}$ | Just 'neutralize / neutralization | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(iii) | Carbon dioxide $/ \mathrm{CO}_{2} /$ gas is formed <br> (1) <br> Release pressure / pressure builds up <br> $(1)$ |  | $\mathbf{2}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b)(iv) | Drying agent or to remove water | Dehydrating agent | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b ) ( v )}$ | To pour off the liquid leaving the <br> solid behind | Pour / pour carefully / transfer | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( c ) ( i )}$ | Bulk of the thermometer bulb <br> adjacent to the outlet leading to the <br> condenser (see diagram) |  | $\mathbf{1}$ |



| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4 (c)(ii) | Water in through the lower tube and <br> out through the upper <br> If words are used (water in \& water <br> out) ignore the direction of any <br> arrows |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject |  |
| :--- | :--- | :--- | :--- |
| 4 (d) | Mass of alcohol $=5 \times 0.805=4.025$ <br> $(\mathrm{~g})(1)$ <br> Moles of alcohol $=4.025 \div 88=$ <br> 0.0457 <br> = moles of 2-chloro-2-methylbutane <br> Mass 2-chloro-2-methylbutane (100\% <br> yield) = 0.0457 x 106.5 = 4.87 <br> $70 \%$ yield $=4.87 \times \frac{70}{}=3.41 \mathrm{~g} \mathrm{(1)}$ |  | $\mathbf{2}$ |
|  | ignore sf except for 1 sf <br> If the molar masses are transposed <br> penalise once (answer $=2.32 \mathrm{~g})$ <br> Correct answer and some working (2) |  |  |

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